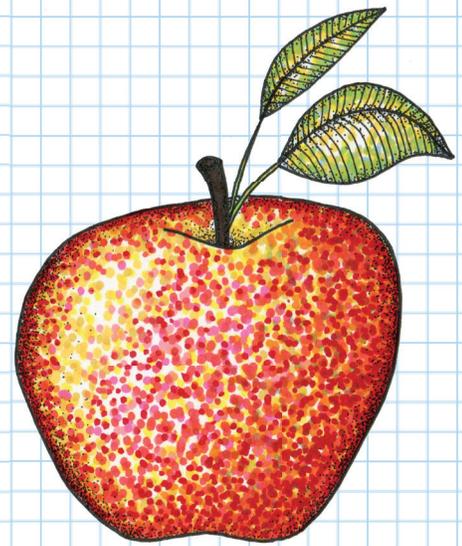


Middle Tennessee State University

presents the

# Summer Leadership Institute for School Librarians



Looking for a free professional development (PD) opportunity designed specifically for Tennessee school librarians?

Interested in online PD that you can complete from anywhere this summer?

Ready for the opportunity to collaborate with school librarians from all over the state?

Look no further!

## Useful content in a convenient online format

- This 6-week online PD will cover: reading comprehension techniques for the library, web-based technology tools, and collaboration strategies.

## Learn with like-minded professionals

- Instruction will be provided on a cohort basis: one for elementary practitioners, and one for secondary (middle and high) school librarians.
- You will be placed in a cohort based on the school population you currently serve.

In addition to the online instruction, participants will receive:

- Course textbook (a \$54 value)
- CEUs/CPEs

A maximum of 2.0 Continuing Education Units (CEUs) or 20 Continuing Professional Education (CPE) contact hours are available to participants.

## APPLICATION

Participation in the Summer Leadership Institute is free, but you must apply and be accepted. Apply online at: <http://library.mtsu.edu/curriculum.php>. Applications require the completion of a 250-400 word essay.

Priority registration ends **May 5th**, however applications will continue to be accepted until all spots are filled.

Applicants must be currently employed as a K-12 school librarian within Tennessee, with a minimum of one year of work experience as a school librarian.

Applicants also must hold a valid teaching license in Tennessee with an endorsement for school library media.

# SCHEDULE:

The Summer Leadership Institute will be conducted over 6 weeks, beginning June 5th. A new instructional unit will begin each Monday, following the dates below:

- June 5
- June 12
- June 19

- June 26
- July 10
- July 17

## COURSE REQUIREMENTS:

Students admitted to the program will need to commit to spending a significant amount of time on the course instruction.

To receive the full 2.0 CEUs, participants will need to spend approximately 3 ½ hours each week on course readings, online lessons, collaborative online work, and discussion posts.

## COURSE CONTENT:

Reading comprehension strategies to be covered include:

- Activating/Building Background Knowledge
- Using Sensory Images
- Questioning
- Making Predictions/Inferences
- Determining Main Ideas

Technology tools will showcase free web-based educational resources. Collaboration strategies will be integrated throughout the curriculum.

## MEET THE INSTRUCTORS:

**Karen Reed** is an Assistant Professor at MTSU, where she works at Walker Library as the Education Librarian. She came to MTSU from southwestern Virginia where she was the librarian for a Title-I designated middle school of nearly 1000 students. She approaches K-12 education as a ministry, having experienced first-hand the power school librarians have to effect meaningful change in the lives of young people. Karen holds a Master of Library & Information Science degree from UNC-Greensboro and a Master of Science in Education from Radford University. She is currently pursuing a Ph.D. in Literacy Studies from MTSU.

**Kathryn Boudreau-Henry** is a Professor of Library Science at MTSU, where she has recently expanded the scope of the program from a Master of Science in Education degree to a Master of Library Science degree. She is a strong advocate of distance education, having pioneered one of MTSU's first fully online graduate degrees. Kathy has a wide range of publications, as well as many prior years of experience as a librarian (most recently as a school librarian). She holds a Master of Library and Information Science degree from Long Island University.