SUGGESTIONS FOR TEACHERS

The Library of Congress Web site offers a variety of sources that align with the Tennessee Social Studies standards for fourth grade. Many of the items found within this resource guide can be used directly with students while others will provide background information to aid teachers as they engage students with primary sources. When introducing primary sources to young students, begin with asking them “What do you see?” This is a great way to begin building observation skills and helping students to draw connections between their own experiences and source material used in class.

THE LAND AND PEOPLE BEFORE EUROPEAN EXPLOSION

4.1 Describe the legacy and cultures of the major indigenous settlements in Tennessee including the Paleo, Archaic, Woodland, and Mississippian:

- Spiro Mounds Site, 18154 First Street, Spiro, Le Flore County, OK
- Mound Builders Gathering Their Crops
- [Ancient Indian burial mounds, Moundsville, W.Va.] Great Mound at Grave Creek
- [Ancient Indian burial mounds, Moundsville, W.Va.] Group of Sepulchral Mounds

4.3 Create a visual display using multiple forms of media to identify with pictures geographic terms including bluffs, swamps, isthmus, gulf, sea, bay, and cape.

- [Scotts Bluff, Nebraska]
- [Dover Bluffs, Me.]
- Swamp
- Swamp, Lafayette, Louisiana
- The Chickahominhy Swamp
- Gorontalo Bay
- Melbourne Bay
- Capes Trinity & Eternity, Saguenay River
- Cape Torment, St. Lawrence River

A Age of Exploration (15th-16th Centuries)

Students trace the routes of early explorers and describe the early explorations of the Americas.

4.4 Trace the routes of early explorers and describe the early explorations of the Americas, including:

- Christopher Columbus
  - Images of Christopher Columbus and His Voyages: Selections from the Collections of the Library of Congress
  - Exploring the Early Americas: Columbus and the Taino
  - Christopher Columbus (10-minute silent film that reenacts scenes from his life, including the discovery of America
  - Teacher’s Guide: Hispanic Exploration in America
  - 1492: An Ongoing Voyage exhibition examines the first sustained contacts between American people and European explorers, conquerors, and settlers from 1492 – 1600.

Continued on page 2
4.4 Trace the routes of early explorers and describe the early explorations of the Americas, including:

- **Christopher Columbus**
  - *America’s Story, “Christopher Columbus Saw Land!”*
  - *Parallel Histories: Spain, United States and the American Frontier*

- **Ferdinand Magellan**
  - *America’s Story: Living in a New World*
  - *Timeline of European Exploration*
  - *Crossing the Pacific (Today in History)* (scroll down)
  - *Ferdinand Magellan*
  - *Spanish Explorations*

- **Amerigo Vespucci**
  - *Discovery of the American continent by Americus*
  - *Amerigo Vespucci, 1451 – 1512*

- **Robert de La Salle**
  - *Avantures mal-heureuses du Sieur de la Salle / The Unhappy ventures of La Salle*
  - *France in America: Chronology*
  - *From the St. Lawrence Valley to the Great Plains (17th-18th C.)*
  - *France in America* (Collection Connections)
  - *Imperial Rivalries*

- **Hernando de Soto**
  - *Hernando De Soto*
  - *Landing of De Soto in Florida*
  - *Crossing on an Indian Bridge*
  - *Indian princess presenting a necklace of pearls to de Soto*
  - *Florida with the march of de Soto and his men, 1539-1544* (map)
  - *DeSoto discovering the Mississippi*

- **Henry Hudson**
  - *Henry Hudson descending the Hudson River*
  - *Henry Hudson The celebrated and unfortunate navigator, abandoned by his crew in Hudson’s Bay the 11th of June 1610*
  - *Henry Hudson’s Half Moon, 1609*
  - *America’s Story: Henry Hudson and His Crew Sailed into the River that Would Bear His Name*
  - *Henry Hudson’s two final voyages in search of a Northwest Passage* (map)
  - *Hudson’s exploratory voyage of 1609 to the eastern shore of North America* (map)
  - *Wise Guide: He Sailed the Half Moon*
  - *The Atlantic World: America and the Netherlands* (Collection Connections)
• Jacques Cartier
  • America's Story: Jacques Cartier Sailed Up the St. Lawrence River June 9, 1534
  • Jacques Cartier, his first interview with the Indians at Hochelaga now Montreal in 1535
  • Cartier ascending the St. Lawrence
  • Today in History: Jacques Cartier Sails Upriver (scroll down)
  • France in America: Chronology
  • France in America (Collection Connections)

Settling the Colonies to The 1700s

Students describe the cooperation and conflict that existed among American Indians and between the Indian nations and the new settlers. Students understand the political, religious, social, and economic institutions that evolved in the colonial era.

4.7 Summarize the failure of the lost colony of Roanoke and theorize what happened.
  • America’s Story: The Lost Colony
  • Ill-fated Roanoke Colony
  • Colonial Settlement, 1600s-1763 (Timeline)
  • Colonial and Early America: For Students

4.8 Describe the early competition between European nations for control of North America and locate the colonization efforts of the English, Dutch, French, and Spanish on a map.
  • Colonial Settlement, 1600s-1763 (Timeline)
  • Colonial and Early America (Themed Resources)
  • France in America (Collection Connections)
  • The Capital and the Bay: Narratives of Washington and the Chesapeake Bay Region ca. 1600-1925
  • Parallel Histories: Spain, United States and the American Frontier (Collection Connections)
  • The Atlantic World: America and the Netherlands
  • Hispanic Exploration in America (Primary Source Set)
  • The Atlantic World: The Dutch in America
  • France in America
  • A map of the British plantations on the continent of North America

4.9 Compare and contrast the differing views of American Indians and colonists on ownership or use of land and the conflicts between them, including the Pequot and King Philip’s Wars in New England.
  • The figure of the Indians’ fort or palizado in New England and the manner of the destroying of it by Captayne Underhill and Captayne Mason
  • Goffe rallying the men of Hadley [in defense of Indian attack during King Philip’s War, Hadley, Mass., 1675-76]
  • Phillip [sic] alias Metacomet of Pakanoket
  • Virginia’s Early Relations with Native Americans
  • The Province of Georgia in 1740: Economic Progress and Indians
  • Franco-Indian Alliances

The figure of the Indians’ fort or palizado in New England and the manner of the destroying it by Captayne Underhill and Captayne Mason / RH, [1638]
4.14 Write informative texts identifying major leaders and groups responsible for the founding of colonies in North America and the reasons for their founding, including:

- **Lord Baltimore, Maryland**
  - A relation of the successfull beginnings of the Lord Baltemore's plantation in Maryland
  - Religious & civil liberty established in Maryland in 1649 / designed, engraved & published by James Barry, R.A. Feby. 28 1793.

- **John Smith, Virginia**
  - Jamestown (Primary Source Set)
  - The generall historie of Virginia, New England & the Summer Isles

- **Roger Williams, Rhode Island**
  - America's Story “Roger Williams, Founder of Rhode Island, Arrived in Boston”
  - America’s Story “Roger Williams and a group of religious followers founded the town of Providence”
  - ... The story of Roger Williams and the founding of Rhode Island, by Etta V. Leighton.
  - Memoir of Roger Williams, the founder of the state of Rhode Island. By James D. Knowles.

- **John Winthrop, Massachusetts**
  - Gov. John Winthrop -- In honor of the birthday of Governor John Winthrop, born June 12, 1587
  - The fifth half century of the arrival of John Winthrop
  - A sketch of the life of John Winthrop, the younger, founder of Ipswich, Massachusetts, in 1633, by Thomas Franklin Waters.
  - Reading for children. (Subjects- Winthrop, John, 1588-1649)
  - Who was the first governor of Massachusetts? / by Joseph B. Felt.

- **William Bradford, Plymouth**
  - [Signing of the compact in the cabin of the Mayflower]
  - Thanksgiving (Primary Source Set)

- **James Oglethorpe, Georgia**
  - Biographical memorials of James Oglethorpe, founder of the colony of Georgia in North America.
  - Establishing the Georgia Colony
  - A brief account of the establishment of the colony of Georgia, under Gen. James Oglethorpe, February 1, 1733.
- William Penn, Pennsylvania
  - William Penn
  - Biographical sketch of William Penn, the founder of Pennsylvania/
  - Narratives of early Pennsylvania, West New Jersey and Delaware, 1630-1707, ed. by Albert Cook Myers... (includes details of the surrender of New Sweden and map)
  - The landing of William Penn / J.L.G. Ferris
  - William Penn's treaty with the Indians, when he founded the province of Pennsylvania in North America 1681 / Benj. West pinxit ; John Boydell excudit 1775 ; John Hall sculpit.

4.16 Making use of primary documents, analyze the early democratic ideas and practices that emerged during the colonial period, including the significance of representative assemblies and town meetings and contrast these with the presence of enslavement in all colonies.

- The Mayflower compact and its signers, with facsimiles and a list of the Mayflower passengers, 1620-1920, by George Ernest Bowman... in commemoration of the signing of the compact, 21 November, 1620.
- Slavery in New Netherland

4.17 Describe the major religious tenets of the earliest colonies, including:

- Puritanism in Massachusetts
  - (Puritans going to church)
  - Religion and the Founding of the American Republic - America as a Religious Refuge: The Seventeenth Century, Part 1
  - Religion and the Founding of the American Republic - America as a Religious Refuge: The Seventeenth Century, Part 2
  - The Bloudy Tenent of Persecution

- Quakerism in Pennsylvania
  - Penn’s Frame of Government
  - The Quaker colony; penned and pictured by Blanche McManus.
  - Quaker Book of Discipline
  - Quaker Meeting

- A brief account of the Province of Pennsylvania in America, lately granted under the great seal of England to William Penn, &c... [Signed] William Penn [1682?].
- Fac-simile of Holmes-map of the province of Pennsylvania : with the names of the original purchasers from William Penn, begun in 1681. (map)
- To the Honorable Thomas Penn and Richard Penn, Esquires, true and absolute proprietaries and Governors of the Province of Pennsylvania and the territories thereunto belonging and to the Honorable John Penn, Esquire, Lieutenant-Governor of the same, this map. Of the Province of Pennsylvania. (map)
4.19 Locate and label on a map the location of Jamestown, Plymouth, New Netherland, New Sweden, and the Massachusetts Bay Colony.

- *A general topography of North America and the West Indies.*
- *A new and accurate map of the colony of Massachusetts [i.e. Massachusetts] Bay, in North America, from a late survey.*
- *North America including the British colonies and the territories of the United States.*
- *An accurate map of the English colonies in North America bordering on the river Ohio.*
- *Bowles’s new pocket map of North America, divided into its provinces, colonies, states, &c.*
- *The Atlantic World: New Netherland*

4.20 Explain the impact of individuals who created interest in land west of the Appalachian Mountains, including:

- Daniel Boone (Tennessee Encyclopedia of History and Culture)
  - Daniel Boone
  - Daniel Boone Protects his Family
  - Daniel Boone and his Friends Rescuing his Daughter Jemima
  - Daniel Boone, and the Hunters of Kentucky
  - Colonel Boone’s Autobiography
  - Daniel Boone and the Wilderness Road
  - Today in History: Boone First Saw Forests of Kentucky
  - The First American West: The Ohio River Valley, 1750-1820
- Thomas Sharpe Spencer (Tennessee Encyclopedia of History and Culture)

Primary Documents and Supporting Texts to Read:
- Excerpts from John Smith’s Starving Time;
- Excerpts from Bradford’s Of Plymouth Plantation

Primary Documents and Supporting Texts to Consider:
- Excerpts from the Mayflower Compact;

The War for Independence (1760-1789) Students explain the causes, course, and consequences of the American Revolution and the foundations of the future state of Tennessee.

4.21 Describe the various contributions made by Benjamin Franklin to the development of a unique American society, including his scientific experiments and inventions, the development of the Albany Plan and the Join or Die political cartoon.

- Benjamin Franklin: In His Own Words
- Finding Franklin: A Resource Guide
- Benjamin Franklin (America’s Story)
- The Autobiography of Benjamin Franklin

4.22 Describe the causes, course, and consequences of the French and Indian War, including the massacre at Fort Loudoun.

- Web Guide to the French and Indian War
- Pictorial Americana: French and Indian War
4.23 Explain how political, religious, and economic ideas and interests brought about the Revolution, including:

- **Events related to the formation of the United States** (timeline)
- Resistance to Imperial Policy (Proclamation of 1763)
  - **British Reforms and Colonial Resistance** (1763 – 1766)
  - **New map of the Province of Quebec, according to the Royal Proclamation, of the 7th of October 1763.**
- The Stamp Act
  - **The Stamp Act, 1765**
  - **The Stamp Act Denounced**
- The Townshend Acts
  - **British Reforms and Colonial Resistance, 1767 – 1772** (also for taxes on tea)
- Taxes on Tea
  - **The Colonies Move Toward Open Rebellion, 1773 - 1774**
- Coercive Acts
  - **The Colonies Move Toward Open Rebellion, 1773 - 1774**

4.24 Explain the different forms of protests Americans used to try to change British policies including the Boston Tea Party, tarring and feathering, letter writing, and boycotts.

- **Declaration of Rights and Grievances, October 14, 1774**

4.25 Write a short summary of the events of Tennessee’s first settlement and settlers, including the Watauga Purchase, Watauga Compact, Little Carpenter, and Dragging Canoe.

- **The annals of Tennessee to the end of the eighteenth century: comprising its settlement, as the Watauga association, from 1769 to 1777; a part of North Carolina, from 1777 to 1784:**
- **The First American West: The Ohio River Valley, 1750-1820**

4.26 Describe the significance of the First and Second Continental Congresses and of the Committees of Correspondence.

- **Premiere assemblée du congrès / dessiné par le Barbier Peintre du Roi ; gravé par Godefroy de l’Academie Impé. et Royale de Vienne &c.** (Print shows session of the First Continental Congress, September 1774, in Carpenter’s Hall, Philadelphia, Pennsylvania.)
- **The Thomas Jefferson Papers, 1606-1827**
- **The Continental Association, October 20, 1774**
- **Declaration of Rights and Grievances, October 14, 1774**
- **Benjamin Franklin in His Own Words: Continental Congress**
- **Journals of the Continental Congress**
- **Primary Documents in American History: Declaration of Independence**
- **Letter from Massachusetts Provincial Congress, May 3, 1775**

4.28 Identify the people and events associated with the Declaration of Independence and cite evidence from the Declaration to determine its significance to the development of American Democracy.

- **Creating the Declaration of Independence**
- **Declaration of Independence**
- **Painting by Trumbull, black & white version**
- **America’s Story**
- **Declaring Independence: Drafting the Documents**
- **Founding Documents Primary Source Set & Links Guide** (from TPS-MTSU)
4.29 Analyze the influences of key leaders during this period, including:

- Patrick Henry
  - [Patrick Henry, half-length portrait]
  - *Give me liberty, or give me death!* (Currier & Ives)

- Alexander Hamilton
  - Alexander Hamilton

- Thomas Jefferson
  - Portrait
  - Thomas Jefferson Exhibition
  - The Thomas Jefferson Papers, 1606-1827
  - Declaration of Independence: Right to Institute a New Government
  - Thomas Jefferson: a Resource Guide

- George Washington
  - George Washington: First in War, First in Peace, and First in the Hearts of His Countrymen (lesson plan)
  - Web Guide
  - America's Story: Independence and the Presidency
  - George Washington, full-length portrait, with right arm extended holding sword, on horseback.

- Benjamin Franklin
  - Benjamin Franklin in His Own Words
  - The French Alliance, May 4, 1778
  - America's Story
  - Head and shoulders portrait

- Thomas Paine
  - Half-length portrait
  - Common Sense
  - Thomas Paine writes “The American Crisis” December 1776

- John Adams
  - Portrait
  - America’s Story

- Sam Adams
  - Portrait
  - Portrait
  - Congress Voting on the Declaration of Independence

- Benedict Arnold
  - Portrait

"Give me liberty, or give me death!" Patrick Henry delivering his great speech on the rights of the colonies, before the Virginia Assembly, convened at Richmond, March 23rd 1775, concluding with the above sentiment, which became the war cry of the revolution.
4.31 Locate and identify the major military battles, campaigns, and turning points of the American Revolution, including:

- Documents from the Continental Congress and the Constitutional Convention, 1774-1789

  - Lexington and Concord
    - Depositions Concerning Lexington and Concord, April 1775
    - A British Officer at Lexington and Concord, April 19, 1775
    - New-York, Sunday 23d April, 1775. The following interesting advices, were this day received here, by two vessels from Newport, and by an express by land [The first news of the battle of Lexington and Concord] [New York, 1775].
    - First Shots of War, 1775

  - Bunker (Breed’s) Hill
    - Battle of Bunker Hill, map
    - Battle of Bunker Hill by E. Percy Moran
    - Battle Scene at Bunker Hill, drawing
    - History of the Battle of Bunker’s (Breed’s) Hill, on June 17, 1775, from authentic sources in print and manuscript / by George E. Ellis.
    - View of the Attack on Bunker’s Hill, with the burning of Charles Town, June 17, 1775.

  - Valley Forge
    - Washington at Valley Forge, painting
    - Valley Forge Encampment, Dec. 19, 1777 to June 18, 1778, map
    - Baron Von Steuben Drilling Washington’s army at Valley Forge
    - Washington Describes the Continental Army at Valley Forge, Winter 1777-1778

  - Princeton and Trenton
    - Plan of the operations of General Washington, against the Kings troops in New Jersey, from the 926th, of December, 1776, to the 3d. January 1777.
    - Washington Describes Victory at Princeton, January 5, 1777
    - Documents from the Continental Congress and the Constitutional Convention, 1774-1789

  - Saratoga
    - Victory at the Battle of Saratoga, October – November 1777
    - Surrender of General Burgoyne at Saratoga N.Y. Oct. 17th, 1777
    - Burgoyne’s Surrender at Saratoga, painting
    - Plan of the position which the army under Lt. Genl. Burgoyne took at Saratoga, on the 10th of September 1777, and in which it remained till the convention was signed

  - Yorktown
    - Defense Mapping Agency Bicentennial commemorative memento of the Battle of Yorktown : to His Excellency Gen’l Washington, commander in chief of the armies of the United States of America, this plan of the investment of York and Gloucester has been surveyed and laid down, and is most humbly dedicated.
    - The Surrender of Cornwallis at Yorktown A.D. 1781
    - Washington Before Yorktown, painting
4.32 Draw evidence from informational text summarizing the contributions of France and certain individuals to the outcome of the American Revolution including the Marquis de Lafayette, Kósciuszko, and Baron von Steuben.

- Bust portrait of Marquis de Lafayette.
- Lafayette, painting
- Portrait print showing Tadeusz Kościuszko in plumed hat, wearing two medals, one for the Society of the Cincinnati.
- Polish Declarations: About the Collection

4.33 Write an opinion piece with supporting details contrasting how the ideals set forth in the Declaration of Independence clashed with the existence of slavery.

- Franklin on Slavery
- Jefferson Argues to Free Slaves
- Sparking Anti-Slavery Sentiment in America
- Call for the Abolition of Slavery

4.34 Explain using supporting details how the Revolution affected the Watauga Settlement, including:

- Cherokee War of 1776
  - Two Continental Congress Addresses to the Six Nations, 1776-1777
- John Sevier
  - Life of General John Sevier
  - John Sevier as a commonwealth-builder.

4.35 Integrate evidence from several texts describing the different roles women played during the Revolution including Abigail Adams, Molly Pitcher, Phyllis Wheatley, and Mercy Otis Warren.

- Letters of Mrs. Adams
- The boy's book of battle-lyrics; a collection of verses illustrating some notable events in the history of the United States of America, from the colonial period to the outbreak of the sectional war, by Thos. Dunn English ... with historical notes and numerous engravings of persons, scenes, and places. (“Battle of Monmouth” on pp. 103-108, with engraving of Molly firing cannon on p.108)
- The battle of Monmouth (“The Heroine of Monmouth” on pp. 83-84)
- America’s Story
- Molly Pitcher [i.e. Molly McCauley loading cannon at Battle of Monmouth, 1778]
- The women of '76: "Molly Pitcher" the heroine of Monmouth
- Thomas Jefferson’s Library - History of the Rise, Progress and Termination of the American Revolution
- Examine the featured book in the “Memory” (History) section and view the pages of History of the Rise, Progress, and Termination of the American Revolution, which chronicles events of that period. (interactive presentation)
4.36 Explain the purpose and obstacles in creating the new Cumberland Settlement, including:

- The history of Kentucky: including an account of the discovery, settlement, progressive improvement, political and military events, and present state of the country
  - Richard Henderson
    - Richard Henderson and the occupation of Kentucky, 1775.

Primary Documents and Supporting Texts to Read:

- Declaration of Independence
- Selected Letters from Abigail Adams
  - Letters of Mrs. Adams
  - Equal Franchise Society Legislative Series; extract from a letter from Abigail Adams to her husband John Adams ("Remember the ladies")
- Selected poetry of Phyllis Wheatley
  - Poems on various subjects, religious and moral.

NOTE TO TEACHERS:

This resource guide covers the units of the Fourth Grade Social Studies standards up to The War for Independence (1760-1789), and does not yet include the last three units: Creating a New Government, The New Nation’s Westward Expansion (1790-1830), and The Growth of the Republic (1800-1850). One of our former Educators-in-Residence, Suzanne Costner (librarian, Fairview Elementary, Blount County), has been gracious enough to contribute her time and expertise to the compiling of this resource guide.

We will continue to work with Suzanne to complete the guide soon. In the meantime, please feel free to contact us directly at kira.duke@mtsu.edu or stacey.graham@mtsu.edu if you would like help finding primary and secondary sources to accompany the standards from the last three units.