Map Activity: Curriculum Standards
From the Tennessee Department of Education
http://www.state.tn.us/education/curriculum.shtml

Summary: can be adapted to meet standards in Geography (grades 3-8, high school), History (grades 3-5, 8), and Math (grades 3-5)

Elementary School

Grades 3-5 Social Studies, Standard 3.0: Geography
3.3.spi.2. recognize and use a map key
3.3.spi.9. recognize the identifying characteristics of certain geographic features (i.e., peninsula, islands, continents, mountains, rivers, deserts, oceans, and forests)
4.3.spi.2. identify and use key geographical features on maps (i.e., mountains, rivers, plains, valleys, forests)

Grades 3-5 Social Studies, Standard 5.0: History
3.5.tpi.12. identify structures where the use and appearance have been modified throughout time
5.5.01 (Accomplishment e) Describe the role of Tennessee in the Civil War
5.5.tpi.1. recognize continuity and change in the history of Tennessee, the United States, and the world

Grades 3-5 Math
✓ 0306.4.13 Use common abbreviations: km, m, cm, in, ft, yd, mi.
SPI 0306.4.5 Choose reasonable units of measure, estimate common measurements using benchmarks, and use appropriate tools to make measurements.
SPI 0306.4.6 Measure length to the nearest centimeter or half inch.
✓ 0406.4.12 Estimate the size of an object with respect to a given measurement attribute (length, perimeter, area, or capacity).
✓ 0506.4.10 Recognize that measurements are never exact.
✓ 0506.4.11 Understand the usefulness of approximations.
SPI 0506.4.6 Record measurements in context to reasonable degree of accuracy using decimals and/or fractions.

Middle School

Grades 6-8 Social Studies: Geography
6.3.spi.5. use a variety of maps to understand geographic and historical information (i.e., political maps, resource maps, product maps, physical maps, climate maps, vegetation maps)
7.3.spi.1. identify and use the basic elements of maps and mapping
7.3.spi.3. identify the major river systems of Tennessee
7.3.spi.14. distinguish between types of maps. (i.e. political, physical, climatic, land use resource, contour, elevation, topographic)
7.3.spi.15. interpret a map indicating scale, distance and direction

**Grade 8 Social Studies: History**
8.5.18 (Accomplishment c) Explain the technological, social and strategic aspects of the Civil War
8.5.20 (Accomplishment a) Identify important Civil War sites within Tennessee’s borders
8.5.spi.10. interpret maps, time lines and charts that illustrate key elements of history (i.e., expansion, economics, politics, society)
8.5.spi.11. identify conclusions about historical events using primary and secondary sources
8.5.spi.12. differentiate between primary and secondary source documents

**High School**

**World Geography, Standard 3.0: Geography**
3.1 understand the characteristics and uses of maps, globes, and other geographic tools and technologies
- describe the basic elements of maps and mapping
- compare and contrast various types of maps, including thematic and topographic maps

**World Geography, Standard 5.0: History**
5.2 recognize that places change over time
- describe how physical and human geographic factors impact a place and influence historic events and movements
- describe ways in which the spatial organization of physical and human systems change over time

*This lesson activity was created by Teaching with Primary Sources - MTSU (www.mtsu.edu/tps) in partnership with the Tennessee Civil War National Heritage Area.*