SUGGESTIONS FOR TEACHERS

The Library of Congress Web site offers a variety of sources that align with the Tennessee Social Studies standards for fourth grade. Many of the items found within this resource guide can be used directly with students while others will provide background information to aid teachers as they engage students with primary sources. When introducing primary sources to young students, begin with asking them “What do you see?”. This is a great way to begin building observation skills and helping students to draw connections between their own experiences and source material used in class. Follow this link for other helpful teaching tools available through Middle Tennessee State University’s Teaching with Primary Sources website.

The War for Independence: 4.01-4.10:

- A Guide to the French and Indian War
- Patrick Henry (Image)
- “Give me Liberty, or Give me Death!” (Image)
- Congress Voting the Declaration of Independence [c.1800-1900]
- The American Revolution, 1763-1783 (Timeline)
- The Colonies Move Toward Open Rebellion, 1773-1774 (Timeline)
- Preparing for Revolution (Lesson Plan, Lesson will need to be adapted for fourth grade students)
- Documents from the Continental Congress and the Constitutional Convention, 1774-1789 (Timeline)
- Founding Documents (Lesson Plan)
- Creating the United States Constitution
- The Goals of Government (Lesson Plan)
- The Bill of Rights and its Impact on You (Lesson Plan, Lesson will need to be adapted for fourth grade students)
- The Dangers of Factionalism: Federalist No. 10 (Lesson Plan, Lesson will need to be adapted for fourth grade students)
- Declaration of Independence
The War for Independence 4.01-4.10:

- **American Loyalist** (Video)
- **The “Minute-Men” of the Revolution** (Image)
- **First Shots of War, 1775** (Timeline)
- **Creating the United States** (Exhibition)

[Image of the Boston Massacre]

- **The Boston Massacre** [1770]
- **The Boston Massacre** (Lesson Plan, Lesson will need to be adapted for fourth grade students)
- **A Guide to the American Revolution, 1763-1883**
- **Reforms and Colonial Resistance, 1767-1772** (Timeline)

[Image of Phillis Wheatley]

- **Phillis Wheatley** [1773]
- **Phillis Wheatley**

[Image of Thomas Jefferson]

- **Thomas Jefferson** [c.1902]
- **Thomas Jefferson** (Resource Guide)

[Image of Abigail Smith Adams]

- **Abigail Smith Adams** [c.1879]

[Image of 'The women of ’76: “Molly Pitcher” the heroine of Monmouth']

- **The women of ’76: “Molly Pitcher” the heroine of Monmouth** [c.1856-1907]

[Image of Betsy Ross]

- **Betsy Ross** [c.1908]
Creating a New Government (1781-1789) 4.11–4.18:

- **George Washington**
- **From Tennessee to the White House** (Lesson Plan—East Tennessee Historical Society)
- **Tennessee Presidents** (Lesson Plan, Lesson will need to be adapted for fourth grade students)
- **Andrew Jackson Papers** (Collection)

A map of Lewis and Clark's track, across the western portion of North America from the Mississippi to the Pacific Ocean: by order of the executive of the United States in 1804, 5 & 6 [1814]

- **Louisiana Purchase** (Primary Source Documents)
- **Rivers, Edens, and Empires** (Exhibition)
- **Lewis & Clark**
- **Lewis and Clark Expedition** (Lesson Plan)

Lewis and Clark in the Rocky Mountains [c.1990]

Map of the former territorial limits of the Cherokee "Nation of" Indians; Map showing the territory originally assigned Cherokee "Nation of" Indians [1884]

- **Indian Removal Act** (Primary Source Documents)
- **Trail of Tears** (Lesson Plan, Lesson will need to be adapted for fourth grade students)

Map showing the lands assigned to emigrant Indians west of Arkansas and Missouri [1836]
The Growth of the Republic (1800s-1850) 4.19-4.24:

- The Industrial Revolution in the United States (Teacher Guide and Primary Source Set)
- Watermill (Image)
- Steamboat (Image)

Gold Miners, El Dorado, California [1848-1852]

- The California Gold Rush (Image Collection)

General view of the Cumberland Gap, Tennessee [1862]

- Tennessee’s Western Frontier (Lesson

- Interior of a Cotton Gin [c.1900-1906]

- King Cotton and Compromise: The Growth of the Cotton Economy (Lesson Plan)
- Cotton Gin (Image)

James K. Polk [n.d.]

- James K. Polk Papers (Collection)

- Manifest Destiny: War on the Plains (Lesson Plan, Lesson will need to be adapted for fourth grade students)

Slave auction at Richmond, Virginia [1856]

- Pre-Civil War African-American Slavery (Timeline)
The United States Prior to the Civil War (1820s-1861) 4.25 -4.29:

- Sojourner Truth (Image)
- Harriet Tubman
- Uncle Tom’s Cabin for Children (Image Collection)
- Kansas-Nebraska Act
- John Brown: Hero or Villain (Lesson Plan, Lesson will need to be adapted for fourth grade students)
- John Brown’s Fort (Image)
- Fort Sumter (Image)
- Fort Sumter, April 12, 1861
- Fort Sumter and Secession (Blog)
- South Carolina’s “ultimatum” (Image)

McConnell's Historical maps of the United States [1919]
- Missouri Compromise

The comprehensive series, historical-geographical maps of the United States [1919]

Frederick Douglass [c.1865-1880]
- Frederick Douglass: A Resource Guide
- The War Within a War (Lesson Plan—Easy Tennessee Historical Society)
- Abolition (Lesson Plan—Tennessee State Library and Archives)

William Lloyd Garrison (1838-1909) [n.d.]

Dred Scott [1887]
- Dred Scott v. Sanford
The Civil War and Reconstruction (1861-1870s) 4.30 – 4.41:

- Civil War Glass Negatives and Related Prints (Collection)
- Timeline of the Civil War (Collection)
- A House Divided: The Civil War Home Front in Tennessee (Lesson Plan) The Civil War in America (Exhibition)
- A More Perfect Union (Exhibition)
- Abraham Lincoln Papers (Collection)
- The Civil War in America (Exhibition)
- Jefferson Davis (Image)
- Ulysses S. Grant Papers (Collection)
- Robert E. Lee
- Clara Barton Papers (Collection)
- Dorothea Dix (Image)

Scott's great snake. Entered according to Act of Congress in the year 1861 [1861]

- The Anaconda Plan and Union Victories in Tennessee

Emancipation Proclamation [c.1864]

- Abraham Lincoln and Emancipation Views on the Emancipation Proclamation (Lesson Plan, Lesson will need to be adapted for fourth grade students)
- Emancipation Proclamation
- The Emancipation Proclamation and the Thirteenth Amendment (Lesson Plan, Lesson will need to be adapted for fourth grade students)

Dedication ceremonies at the Soldiers' National Cemetery, Gettysburg, Pennsylvania [1863]

- The Gettysburg Address (Lesson Plan)
- Gettysburg Address
The Civil War and Reconstruction (1861-1870s)  
4.30–4.41:

- Civil War and Reconstruction, 1861-1877
- The Civil War and Reconstruction, 1860-1877
- Chronicling America—Robert E. Lee’s Surrender
- Presidential Election of 1876: A Resource Guide

Assassination of Lincoln [c.1908-1919]

- Assassination of President Abraham Lincoln

The Senate as a court of impeachment for the trial of Andrew Johnson [1868]

- Andrew Johnson’s Reconstruction (Image)
- Johnson’s Impeachment: Yay or Nay?  
  (Lesson Plan, Lesson will need to be adapted for fourth grade students)

Visit Discover Tennessee History for more Tennessee related resources and tools for educators.