HISTORICAL BACKGROUND

Starting with the age of revolution, the high school world history course draws us forward to the contemporary world. This course will explore revolution both political and technological, the rise and fall of imperialism in many areas of the world, wars, and the impact of globalization.

From the age of revolution, students will compare and contrast the differences between revolutions in European countries such as France, Spain, and Great Britain to the American revolution. Then, they will tackle the Industrial Revolution and explore its origin and impact. The Industrial Revolution will lead into the age of imperialism as western nations sought out cheap natural resources and expanded spheres of influence. Colonized nations struggled against imperial rule and sought independence which in many areas of the world was not achieved until the later half of the twentieth century.

The World Wars brought destruction and death but also heralded technological advances. Both wars changed the political landscape in large areas of the world and had long-term consequences that are still felt today. Coming out of WWII, the Cold War impacted almost every corner of the globe as newly independent nations in Asia, Africa, and Latin America decided what form their new governments would take and what superpowers, if any, they would choose as allies. With the fall of the Soviet Union and the end of the Cold War, the contemporary world faces challenges such as globalization, nationalism, and terrorism.

ADDITIONAL LINKS

- World Digital Library
- Teaching with Primary Sources—MTSU Newsletters
- Teaching with Primary Sources—MTSU Lesson Plans
- Links for World History, Culture & Geography

"Et tu, Brute!" [1902]

SUGGESTIONS FOR TEACHERS

With the shift in standards from geography to World History and Geography, high school teachers are in great need of resources to cover the additional material. Therefore, this primary source set is geared towards the high school World History and Geography curriculum standards. The curricular units, such as “Unification and Imperialism 1850-1914” and other standard headings are retained here in the subheadings, one per page, and follow the order in the standards. High school teachers can use this set throughout the year as they cover different civilizations and events.

Due to the nature of Library of Congress collections and copyright considerations, more current materials may be found through blog posts and exhibitions.
AGE OF REVOLUTION, 1750-1850:

Haiti - Revolution, 1791-1804 [1805] Revenge taken by the Black Army for the cruelties practised...by the French

The French revolution: burning the royal carriages at the Chateau d'Eu, Feby. 24, 1848 [c.1848]

Sublime and beautiful reflections on the French revolution, or the man in the moon at large [1790]

Thomas Jefferson, June 1776, Rough Draft of the Declaration of Independence [1776]

Four coffins of men killed in the Boston Massacre [1770]

Title page and dedication page of A Vindication of the Rights of Woman by Mary Wollstonecraft [1792]

Title page of John Locke, Two Treatises of Government (London, 1690) [1690]

Jean Jacques Rousseau, 1712-1778 [1793]

Additional Links:
- Magna Carta: Muse & Mentor (Exhibition)
- Causes and Events of the French Revolution (Lesson Plan)
- The Haitian Revolution (Lesson Plan)
- The American Revolution, 1763-1783 (Timeline)
- Preparing for Revolution (Lesson Plan)
- The Coming of the American Revolution (Primary Source Set)
- Founding Documents (Primary Source Set & Links Guide)
- Bastille Day, July 14th (Blog)
INDUSTRIAL REVOLUTION, 1750s-1900:

Title page of On the origin of species [1859]

Portrait of Charles Darwin [c.1870]

William Wilberforce, Esq. M.P.--The abolitionist [c.1884]

Cotton Gins...the machine invented by Eli Whitney, for ginning cotton, politely sent to us from the U.S. Patent Office [1823]

Thomas Edison and his original dynamo, Edison Works, Orange, N.J., U.S.A. [c.1906]

Additional Links:
- The Industrial Revolution in the United States (Teacher’s Guide & Primary Source Set)
- Industrial Revolution (Lesson Plan)
- Analyzing the “Gospel of Wealth” (Lesson Plan)
- Science and Technology: Then and Now (Lesson Plan)
- John Bull and Uncle Sam: Four Centuries of British-American Relations (Exhibition)
- Childhood Lost: Child Labor in the United States (Lesson Plan)

Mrs. Langdon Stewardson requests funds for National Child Labor Committee [1905]

New map of the Union Pacific Railway, the short, quick and safe line to all points west, [1883]
NATIONALISM AND IMPERIALISM, 1850-1914:

Additional Links:
- American Imperialism (Lesson Plan)
- Peking (Boxer Rebellion)
- TPS-MTSU December 2016 Newsletter, Imperialism

“After you” [1867]

The Philippines, Porto [sic] Rico, and Cuba - Uncle Sam's Burden (with apologies to Mr. Kipling) [c. 1903]

Goff’s historical map of the Spanish-American War in the West Indies [1898]

The Japanese imperial family [1900]

From the Cape to Cairo [1902]

Rudyard Kipling, head-and-shoulders portrait, facing right [c. 1899]

Gen. Pancho Villa [c. 1910]
Additional Links:
- World War I (Collection)
- World War I (Exhibition)
- World War I (Resource Guide)
- World War Links Guide
- TPS–MTSU November 2014 Newsletter, World War I
- Military Battles and Campaigns, 1910-1919 (Collection)
- “A Box on the Ear”; The Armenian Genocide (Lesson Plan)
- Treaty of Versailles (Web Guide)
- Woodrow Wilson Papers: The Paris Peace Conference (Collection)

Learn to adjust your respirator correct and quick. Don’t breathe while doing it and this won’t happen to you [1915]

The Camp Kitchen, Armenian Camp [1918]

Moscow, [Bullet-pocked building]. Results of the fighting [c.1917-1918]

Stage women’s war relief [1918]

The blood-red world: map showing territory of the Earth directly affected by the Great War [1914]
Rise of Totalitarianism and World War II, 1930s-1945:

Additional Links:

- TPS – MTSU November 2018 Newsletter, World War II
- World War II (Primary Source Set)
- World War II (Web Guide)
- Great Depression and World War II, 1929-1945 (Timeline)
- Quarantine Speech Recalled [1940]
- Veterans History Project (World War II)
- Oral Histories and Historical Memory: The Experiences of Soldiers during the Second World War (Lesson Plan)
- World War II Military Situation Maps
- WWII & the Atomic Bomb News Project (Lesson Plan)
- For European Recovery: The Fiftieth Anniversary of the Marshall Plan (Exhibition)

HQ Twelfth Army Group situation map: [Battle of the Bulge--France, Belgium, Netherlands, and Germany] [1944]

Letter, Franklin D. Roosevelt to J. Robert Oppenheimer thanking the physicist and his colleagues for their ongoing secret atomic research, 29 June 1943. [1943]

Two soldiers looking out to sea [1944]

Aerial view of Hiroshima after the bomb [1946]

Second bombing of Nagasaki, Japan [1945]

Crimean Conference--Prime Minister Winston Churchill, President Franklin D. Roosevelt, and Marshal Joseph Stalin at the palace in Yalta, where the Big Three met [1945]
COLD WAR, 1945-1991:

Official pictures of meeting of Stalin, Churchill, Harriman. [1942]

Joseph Stalin, Secretary-general of the Communist party of Soviet Russia [c.1942]

European USSR [1975]

“This Hurts Me More Than It Hurts You!” [1962]

Additional Links:

- Cold War Newsletter
- Cold War Links Guide
- Tennessee State Library and Archives (TSLA) Cold War Collection
- Palmer Raids and the Red Scare (Lesson Plan)
- Investigating the Relationship between Harry Truman and Douglas MacArthur (Lesson Plan)
- Revelations from the Russian Archives (Exhibition)
- Pointing their Pens: Herblock and Fellow Cartoonists Confront the Issues (Exhibition)
- Experiencing War (Cold War)
- Churchill and the Great Republic: Cold War & Long Sunset (Exhibition)
- The Postwar United States, 1945-1968 (Timeline)
- Politics and the Dancing Body: Turmoil at Home and Cold War Protest (Exhibition)
- Edmund Valtman: The Cartoonist who came in from the Cold
- Veterans History Project (Cold War)
- TPS-MTSU August 2018 Newsletter, Communism
Creation of New States and Decolonization, 1940s-1980s:

Additional Links:
- The Road to Partition 1939-1947 (UK National Archives)
- Global Legal Monitor – Rwanda: Genocide Revisionism Law
- Decolonization Resource Collection: Africa (National History Center)
- Vietnam War (Primary Source Set)
- German Reunification Day Anniversary (National Archives)
- Camp David Agreements
- The American Colony in Jerusalem (Exhibition)

Condemn the South African apartheid regime and support the international boycott [1976]

President Nixon views the Berlin Wall from a platform [1969]

President of South Africa, Nelson Mandela with members of the Congressional Black Caucus including Representative Kweisi Mfume, at an event at the Library of Congress [1994]

Vietnam: A country Study [1987]
Understanding the Contemporary World, 1980s-Present:

Additional Links:

- Public Enemy Number One: A Pragmatic Approach to America's Drug Problem
- The World Fact Book (CIA)
- GeoMAPP and the Future of Digital Geospatial Preservation (Blog)
- International Organizations
- Persian Gulf War (Map Collection)
- Veterans History Project (Persian Gulf War)
- Experiencing War (Persian Gulf War)
- September 11th, 2001, Documentary Project
- 9/11 Memorial Museum
- Witness and Response: September 11th Acquisitions at the Library of Congress (Exhibition)
- Experiencing War (The Global War on Terror)

Operation Desert Storm briefing graphic [1991]

Skyline of Manhattan with smoke billowing from the Twin Towers following September 11th terrorist attack on World Trade Center, New York City [2001]

Notices and pictures of missing persons posted on a city mailbox following the September 11th terrorist attack on the World Trade Center, New York City [2001]

My Country Tis of Thee [2001]
The Age of Revolution to the Contemporary World Citations:

**HISTORICAL BACKGROUND:**


**AGE OF REVOLUTION, 1750-1850:**

Haiti - Revolution, 1791-1804 Revenge taken by the Black Army for the cruelties practised...by the French. Illustration.1805. From Library of Congress, Photo, Print, Drawing.[https://www.loc.gov/item/2006685880/](https://www.loc.gov/item/2006685880/)

The French revolution: burning the royal carriages at the Chateau d'Eu, Feby. 24, 1848. Lithograph. New York: N. Currier, c.1848. From Library of Congress, Photo, Print, Drawing. [https://www.loc.gov/item/2001699757/](https://www.loc.gov/item/2001699757/)


Revere, Paul, creator. Four coffins of men killed in the Boston Massacre. Illustration. 1770]. From Library of Congress, Miscellaneous Items in High Demand. [https://www.loc.gov/item/2004672647/](https://www.loc.gov/item/2004672647/)

Title page and dedication page of A Vindication of the Rights of Woman by Mary Wollstonecraft (Boston, 1792); Dedication page is handwritten: "Presented to the Library of Congress by a great admirer of this earliest work for woman's right to equality...ever penned by a woman...(signed) Susan B. Anthony, Rochester, N.Y., Jan 1, 1904. From Library of Congress, Photo, Print, Drawing. [https://www.loc.gov/item/200765493/](https://www.loc.gov/item/200765493/)


**INDUSTRIAL REVOLUTION, 1750s-1900:**


Cameron, Julia Margaret, photographer. Portrait of Charles Darwin. Photograph. C.1870. From Library of Congress, Photo, Print, Drawing. [https://www.loc.gov/item/2004674431/](https://www.loc.gov/item/2004674431/)


Cotton Gins...the machine invented by Eli Whitney, for ginning cotton, politely sent to us from the U.S. Patent Office. Illustration. 1823. From Library of Congress, Photo, Print, Drawing. [https://www.loc.gov/item/2005683642/](https://www.loc.gov/item/2005683642/)

Mrs. Langdon Stewardson requests funds for National Child Labor Committee. Clipping. 1905. From Library of Congress, Photo, Print, Drawing. [https://www.loc.gov/item/rbcmiller002786](https://www.loc.gov/item/rbcmiller002786)


NATIONALISM AND IMPERIALISM, 1850-1914:


The Philippines, Porto Rico [i.e. Puerto Rico], and Cuba - Uncle Sam's Burden (with apologies to Mr. Kipling). Photograph. C.1903. From Library of Congress, Photo, Print, Drawing. https://www.loc.gov/item/2004680184/


WORLD WAR I THROUGH THE DEPRESSION, 1910S-1930S:


ID=pm0003001&page=1&size=1024


Thayer, W.G., artist. Learn to adjust your respirator correct and quick. Don't breathe while doing it, and this won't happen to you. Poster. 1915. From Library of Congress, Photo, Print, Drawing. https://www.loc.gov/item/2003675247/


RISE OF TOTALITARISM AND WORLD WAR II, 1930s-1945:


COLD WAR, 1945-1991:


CREATION OF NEW STATES AND DECOLONIZATION, 1940s–1980s:


UNDERSTANDING THE CONTEMPORARY WORLD, 1980s–PRESENT:


